

Pivot Interactives Quick Start for Instructors

Setting up and using Pivot Interactives is quick and easy. It won't take long for you to get classes created and get your students working on interactive lab activities.

Here are links to common questions and tasks:

1. [Find activities in the Pivot Interactive Libraries](#)
2. [Create a Class, Assign an Activity, Invite Students](#)
3. [Editing activities](#)
4. [Grading](#)
5. Configure with your LMS ([Canvas](#), [Blackboard](#), [D2L](#), [Google Classroom](#))
6. [Complete Student Instructions for using Pivot Interactives](#)
7. [Using Pivot Player](#)
8. [Using the Data Table and Graphing Tool](#)
9. [Pivot Interactives Webinar Series](#)
10. [Complete Student Instructions](#)

Use the search tool above to find answers to other questions. Or, you can follow the process below to get started.

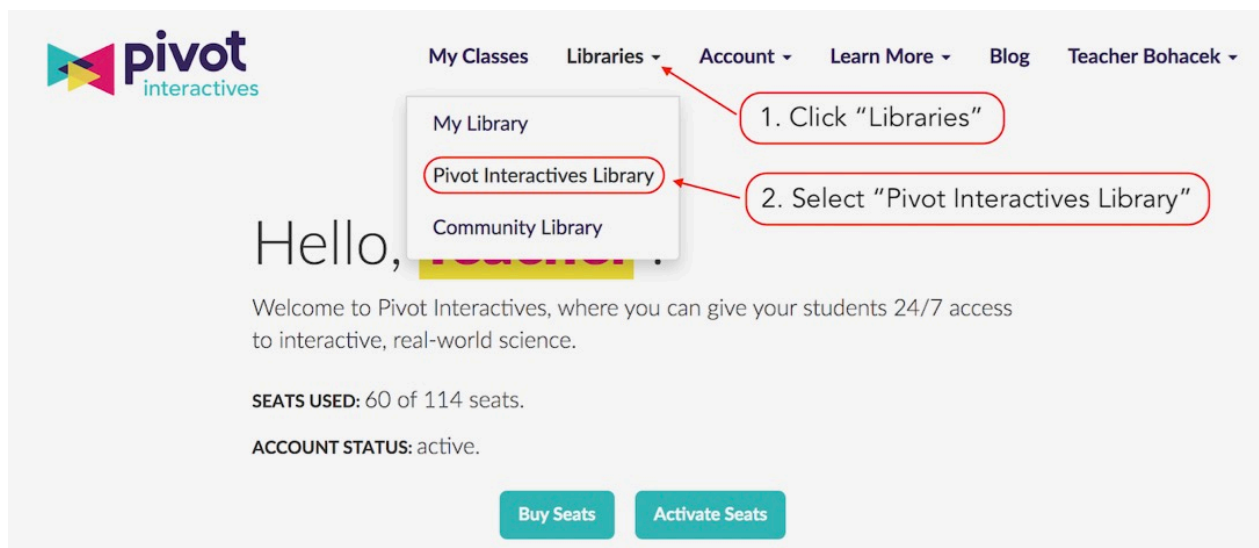
Step 0: Sign up for a [free trial](#), or [purchase access](#).

Once you've created an account and logged in, you can begin to set things up for your courses.

Step 1: Explore the Pivot Interactives Library

Let's start by exploring the Pivot Interactives Library to find ready-made activities you can use with your students.

- From the ***Libraries*** menu at the top of the page select ***Pivot Interactives Library***:



- From this page you can search for a topic or specific video using the search tool.
- You can also filter by subject, curriculum or standards like NGSS and AP, or by activity type.

Pivot Interactives Library

Search Text search

Category Filters: Respiration, Biology

Sort by Recent

Filter by Categories

- > NGSS & AP Standards (in progress)
- ~ Subject
 - ☒ Biology (4)
 - ☐ Photosynthesis (1)
 - ☒ Respiration (4)
 - ☐ > Chemistry (1)
- > Activity Type
- > Level

Filter by NGSS standard, AP topic, subject and more.

Introduction to Cellular Respiration

Exploring Respiration Rates

Comparing Human Respiration Before and After Running

Students can compare the concentration of gases from a person breathing to explore changes caused by exertion.

- When you find an activity, click **Preview** or click the thumbnail image.

Step 2. Preview an Activity

Here's an example of what you'll see when you open the activity "Hill Runner (Jessie Diggins)". You can find it clicking search for "One-Dimensional Kinematics."

Running uphill
Jessie Diggins (1)
240 frames per second
8x slow motion

Direct Measurement Video
© 2015 Peter Bohacek ISD197

> Backpack?: No Backpack ☒ Frame Rate: 240 fps (8x slow) ☒ trial: 1 ☒

⏮ ⏪ ⏩ ⏭

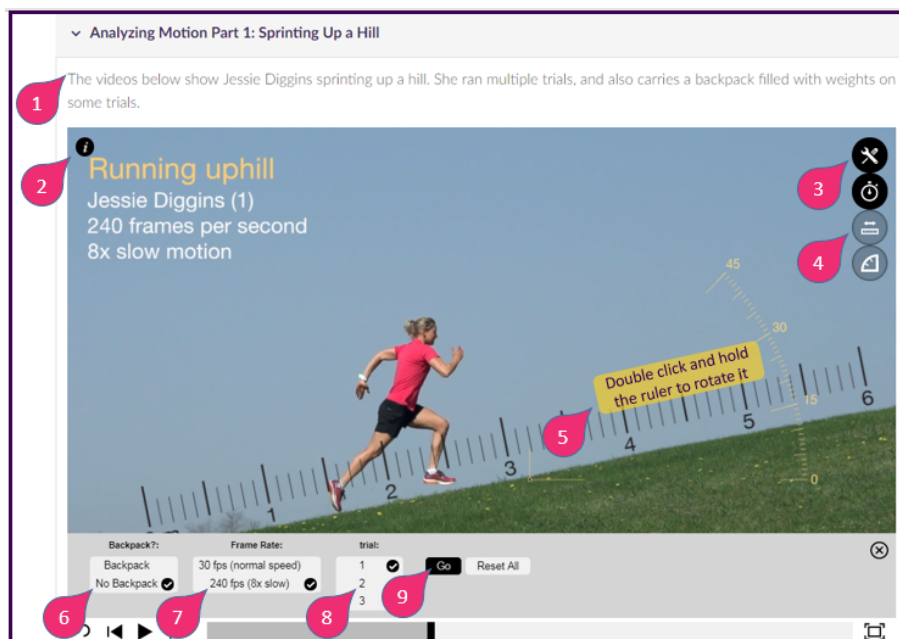
- Our activities come with pre-written instructions for students. They can be used as-is or modified. (Instructions on how to modify activities are in Part 4 below).

- Select the *i* in the upper left of the video player frame to find information and hints about the video.



- The interactive tools needed to analyze a video can be found by selecting the tool icon in the upper-right of the video frame. In the screenshot below, there are three tools. A stopwatch, a ruler, and a protractor.
- Clicking the ruler icon places this tool in the video frame.
- The ruler can be moved by clicking and dragging, or rotated by dragging the any of the circular handles at the midpoint of any edge.
- Many of our videos allow the user to change parameters in the video. In the activity shown below, users can select whether Olympic Gold medalist Jessie Diggins carries a backpack or not.
- In this activity users can also select between real time (30 frames/sec) and 8x slow-motion.
- Be sure to hit **GO**. The new video won't load until **GO** is selected.

*When you open an activity in **preview mode** you cannot type in the text boxes. You can type in the data tables and create graphs. However, when you assign the activity, your students will be able complete the tables and answer the questions.*

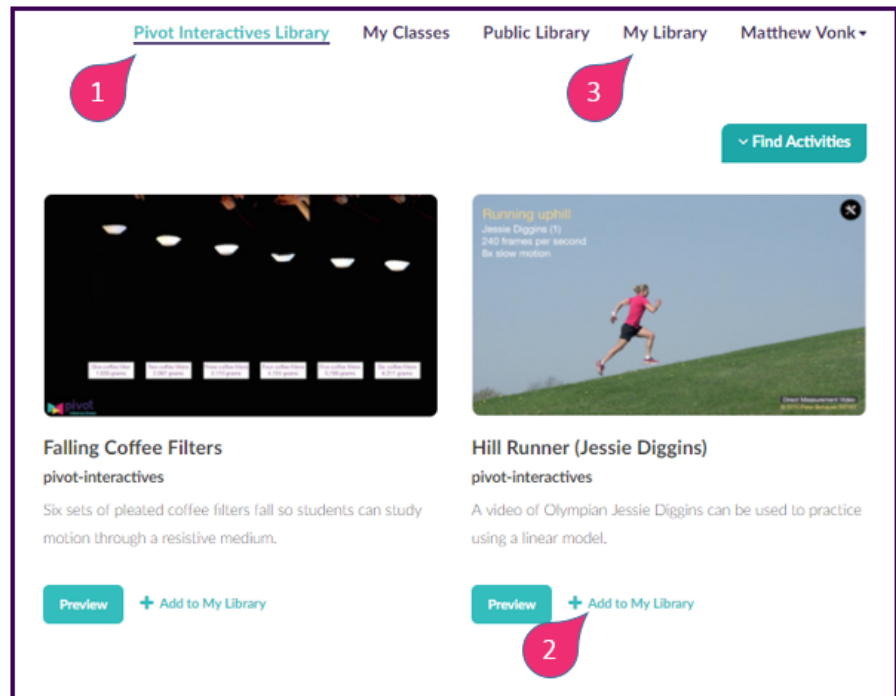


Detailed instructions on how to use the data table and graphing tools can be found [here](#).

3. Add an activity to My Library

When you find an activity that you'd like to use or modify:

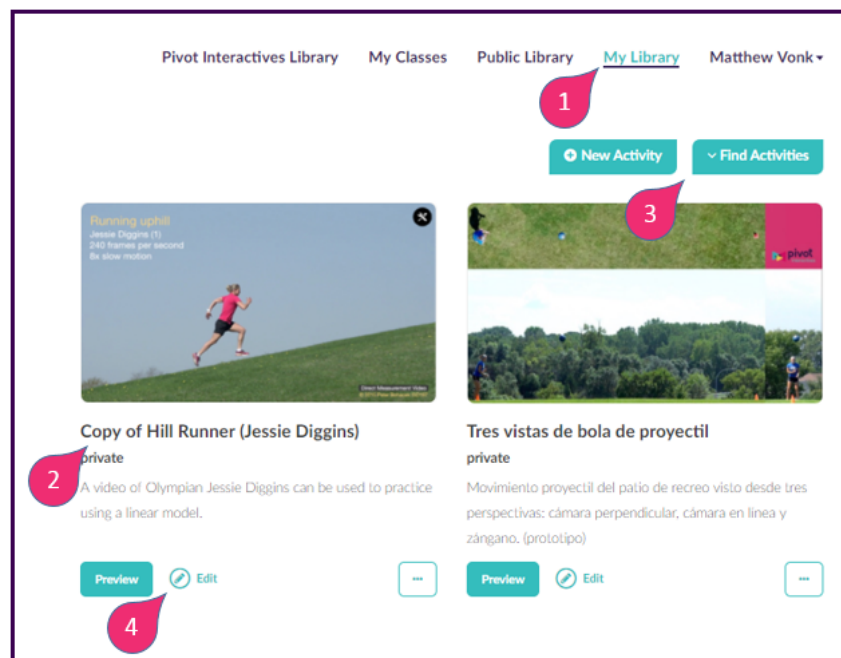
1. Go back to the Pivot Interactives Library
2. Select **Add to My Library**
3. Open up your **My Library** by selecting it on the top toolbar.



4. Open the activity Editor (OPTIONAL)

1. When you enter **My Library** ...
2. the activity that you just added will appear.
3. If you have trouble finding it, select **Find Activities** and click **Sort by Recent**
4. If you would like to modify that activity select **Edit**

*Please note that activities can only be edited from your **My Library**. There is a more detailed section about How to Use the Activity Editor below.*



5. Create a Class, Assign an Activity, Invite Students.

- 1) Select **My Classes** on the top toolbar
- 2) Create a new class....
- 3) ...by giving it a descriptive name.
- 4) After creating the course make a note of the Class Key. Your students will need the class key to find your course.
- 5) Selecting **Assign an Activity** will allow you to select the activity that you'd like to assign. *Please note that the list of activities that you can choose from only includes activities that are in **My Library** not in the **Pivot Interactivas Library**.*
- 6) The activity that you selected will appear on the list, but it is not yet available to students.
- 7) To make the activity available to students select **Accept Responses**.
- 8) If you'd like to remove an assignment from the list simply Archive it. *It won't delete it totally and you'll be able to "Show Archived Assignments" in the future. You must ****Stop Accepting*** responses before you can archive an activity.*

pivot interactives Pivot Interactives Library My Classes Public Library My Library Matthew Vonk ▾

My Classes

New Class

Name	Class Key	Actions
Best Physics Class Ever!	15708bc2	Edit Assign an Activity Show Archived Assignments
Una introducción al estudio del movimiento: la bazuca de bolas de ping-pong		Grade View Scores Stop Responses Copy Link
Copy of Hill Runner (Jessie Diggins)		Grade View Scores Accept Responses Copy Link Archive

6. Have your students create accounts.

Direct your students to www.pivotinteractives.com. And have them select **Join a Class**.

Join a Class

- 1) Students will then be asked for the Class Key that was assigned to you when you created the course. *To find the key, simply select the **My Classes** tab at the top of the page and find the corresponding class.*
- 2) Students should then fill out the rest of the form....
- 3) ...and then select **Create Account**. Students will then be able to see and complete any activities that you have assigned.

pivot
interactives

Pivot Interactives Library Log In

Create Account

Create your Pivot Interactives student account and use the 8 digit class key your instructor shared with you to join the class. If you already have a student account and want to join another class, [log in](#).

Class key

First name

Last name

Email address

Create password

Confirm password

Create Account

7. Open the Grading Tool

- 1) Select **My Classes** from the top toolbar
- 2) Select the class that you'd like to grade
- 3) Find the name of the activity that you'd like to grade
- 4) Selecting **Stop Responses** will prevent students from updating their work on the activity
- 5) Open the grading tool by selecting **Grade** (more on grading below)
- 6) When you're done grading, you can view, enter, or change individual student scores by selecting View Scores

pivot
interactives

Pivot Interactives Library My Classes Public Library My Library Matthew Vonk

My Classes

New Class

Name	Class Key	Actions
Best Physics Class Ever!	15708bc2	Edit Assign an Activity Show Archived Assignments
Una introducción al estudio del movimiento: la bazuca de bolas de ping-pong		Grade View Scores Stop Responses Copy Link
Copy of Hill Runner (Jessie Diggins)		Grade View Scores Stop Responses Copy Link


8. Select Items to Grade

- 1) The grading tool is designed to allow instructors to easily grade several questions at a time.
- 2) If you'd like to grade your student's Data Table and Graph....
- 3)select the corresponding check box.
- 4) If you'd like to grade the Open Ended Question...
- 5) ...select the corresponding check box
- 6) When you're happy with your selections push the "Grade Questions" button at the bottom of the page.

Copy of Hill Runner (Jessie Diggins)

Select up to three questions to grade together. If you would like to grade more than three questions at a time, you'll need to switch to grading by student instead of grading by question.

Want more detail before selecting questions to grade? [Preview](#) the student view of the assignment.

#	Grade?	Default Score
Analyzing Motion Part 1: Sprinting Up a Hill Collapse section		
Video Instance		
		
Data Table & Graph	1 <input type="checkbox"/>	/ 10
<div><div>Prompt</div><p>You can use the data table and graph below to collect and analyze your data to answer the questions below.</p></div>		
Open Ended Question	2 <input type="checkbox"/>	/ 5
		Grade Questions

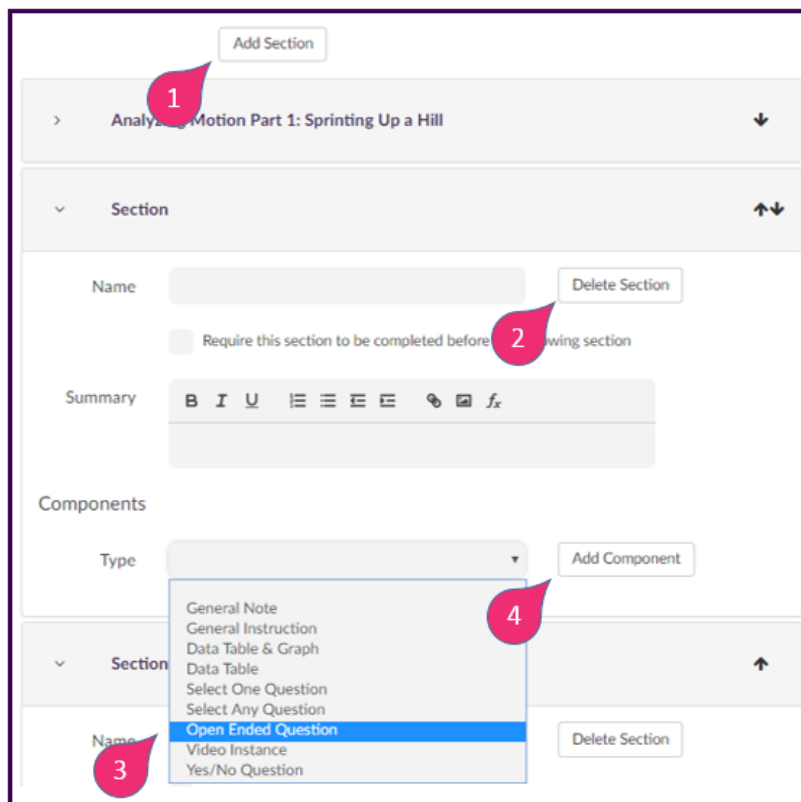
9. How to use the Activity Editor (OPTIONAL)

Once in the editor, you can freely modify existing text to match your vocabulary, style, and priorities. Remember to hit the "Save" button at the bottom of the page.

It is also possible to make larger and more fundamental changes to the activity.

- 1) To create an entirely new section, select "Add Section"
- 2) To delete an existing section, select "Delete Section"
- 3) It's also possible to create components within each section including the following:
 - **General Notes** *General Notes when published will be offset by a golden bar*
 - **General Instructions** *General Instructions when published will be part of a numbered list. General Instructions have two fields, one labeled "Instruction" (which will be seen by everyone) and one labeled "Instruction Notes" which will be seen only by instructors who select "I want too..." and then "Show answers and notes" at the top of a published activity.*
 - **Data Table & Graph**
 - **Data Table**
 - **Select One Question** *A multiple choice question with only one correct answer*
 - **Select Any Question** *A multiple choice question with any number of correct answers*
 - **Open Ended Question** *An open ended question includes a text box so that students can type a response.*
 - **Video Instance** *In order to add a Video Instance it's necessary to know the name of the video instance you'd like to add. In order to find the name of a video instance, find an existing activity that already uses the instance. Then add it to "My Library", then open it up in the activity editor, then look at the name of the video instance that you'd like to use.*
 - **Yes/No Question** *A multiple choice question where the options are Yes or No*

Once you've finished editing the activity, hit the Save button or the Save and Close button at the bottom of the editing page.



10. Managing your class roster

Click on the title of the class to show the roster:

Class

Class key: 26c28909

Name: Pivot Interactives Class 1

Save

Roster

Student name	Email	Actions
Marie Curie	marie.curie@gmail.com	Drop Change Password
Albert Einstein	alberteinstein@gmail.com	Drop Change Password
Sophie Germain	sophie.germain@gmail.com	Drop Change Password
Lise Meitner	lise.meitner@gmail.com	Drop Change Password

Dropped Students

Student name	Email	Actions
Carl Friedrich Gauss	rebel.math.boy1801@gmail.com	Undrop

From this screen, you can perform a variety of tasks to manage your roster:

11. Change a student's password

1. Students can always change their own password by clicking **Forgot Password** on the login page. This will send a password reset email to the address they used to create their account. If the institution blocks outside email the student will not receive the password reset email.
2. Students can also change their password or account email by logging in, clicking their name in the top left of the screen, and clicking **Profile**. Enter a new password and or email and press save.
3. Instructors can change students' password by viewing the roster and clicking **Change Password**. When the password is changed the student will receive an email saying the password has been changed, but the email will not contain the password. The instructor must tell the student the new password.

12. Add, drop, or un-drop students

1. To view the class roster, click on the title of the class in the heading.
2. Once you see the class roster, you can click **Drop** or **Undrop** to move students from the list of active students to the list of dropped students. This allows you to share seats between multiple students. Ideally, it is best to have one subscription per student.
3. To add a student, give them the eight-character **Class Key**.
4. If the student does not already have an account on Pivot Interactives, direct the student to www.pivotinteractives.com and then to [Join a Class](#). The student enters the class key, an email address, and a password to create an account and join a class.
5. If the student has a Pivot Interactives account, they should log in, and then click on their name in the top right, and select **Join Class** from the list.